Faculty of Law – McGill University

Specialized Topics in Law 17: Internet Law (3 credits)

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LAWG 536 Sections 001 and 009
Fall 2026
Mondays 2:30 P.M – 5:30 P.M.
Room 202 NCDH

GENERAL INFORMATION

1. Access to the instructor:

Coordinates: 514-931-0702, allen@allenmendelsohn.com, allen.mendelsohn@mcgill.ca @almendelsohn on all socials.
Office hours: Open office hours 1:30 PM to 2:30 PM Mondays, room 202 NCDH. Also, at 5:30 PM following class for as long as necessary. I am also happy to Zoom, Teams, Google Meet, etc. *any time*, just email me to set something up.
Preferred method of communication: allen@allenmendelsohn.com

Students can request feedback via the email address above.

2. Course content / description:

Here's the official course description:

Internet legal issues are some of the most important and complex problems facing lawyers and scholars alike in the 21st century. The course will consist of a broad introduction to a number of legal issues facing the internet. These include privacy, defamation, jurisdiction, cybersecurity, intellectual property online, cybercrime, artificial intelligence, and more. We will pay close attention to comparing the legal regimes of Canada, the United States and Europe, and how the regimes interact in the internet's world without borders. Throughout the course we will take a practical approach to many of these questions, learning how the courts and the attorneys who practice in this area deal with these issues on a day-to-day basis.

The course objective is to get you to learn all this stuff and see how it may apply in the real world.

Here's the unofficial course description:

We're gonna talk about legal implications of the internet and it's gonna be awesome 👍 😁

3. Pedagogy

The course is an in-person mix of lectures, presentations, and discussions. We'll have lectures including some awesome guest speakers, and various (fun!) exercises and (fun!) discussions that will happen during class time. And when I say "lecture" I mean "*interactive* lecture", as I consider this a seminar and I want to hear from you. Nay, I *need* to hear from you. And there are participation grades :) Interrupt me any time. My talk is cheap; our conversation is priceless.

I record lectures, but only audio. All my slides that I use in class will be made available.

4. Assignments & Evaluation

There are two separate Methods of Evaluation ("MOEs") for students to choose from. Details of each MOE are in sections 5.1 and 5.2 below.

Summary – MOE #1:

1. Short final essay: 60% of final grade
2. In-term presentation and / or comment: 25%
3. General participation: 15%

Summary – MOE #2:

1. Big-ass final essay that fulfils the Faculty writing requirement: 80% of final grade
2. Essay proposal: 10%
3. General participation: 10%

5.1 Method of Evaluation #1

Method of Evaluation #1 - details in required SAO format

Participation	
Weight	15%

In-term Assignment	
Type/Name	Presentation and / or comment
Description	- A presentation and / or comment - See details below
Weight	25%
Due Date	Variable, see below
Submission Method (*By Student Name)*	Directly to Instructor, details below

Final Assignment	
Type/Name + Short Description	Final essay on a topic of your choice, 3000-4000 words
Writing Req.?	No
Weight	60%
Due Date	SAO-determined Final Paper Deadline (December 15, 3:00 P.M.)
Submission Method (*By Student Name)*	*MyCourses*

The actual details of MOE #1:

1. Final Essay (60%)
An essay of 3000-4000 words properly sourced and footnoted according to the McGill style guide, to be submitted via MyCourses during the final exam period, no later than **December 15th, at 3:00 PM.** Essays should be double-spaced in some standard font of 10-12 point size, you go right ahead and choose one. Comic sans is not acceptable and will result in your immediate epic fail.

The final essay will be on a topic of your choice that relates to the course materials, or literally any other topic related to legal aspects of the internet. We'll talk more about it in detail in October, stop worrying about it while you read this now. Be creative with your topic! All essay topics must be approved in advance by the instructor. The suggested timeline for submitting your topic is indicated in the week-by-week outline below (spoiler alert, October 26) and should be submitted by email to allen@allenmendelsohn.com. Topic submissions should include a one paragraph description of the topic and / or table of contents, along with 3 bibliographic references. Essay topics may be adjusted after submission, following discussions with, and / or suggestions from, the instructor, or even if you just change your mind (but a brand new topic will have to be approved anew).

2. Presentation and / or comment (25% total)
There are two options for this portion of the grading:

> ***I. Presentation (10%) and three-page comment*** **(15%)** - Each class, one student (or two) will present / summarize the most important case(s) of the day (marked with a ** in the outline below). One student in each class (or two, depending on the numbers registered in the course and how many of you choose MOE #1) may also present a newsworthy item relating to the internet and the potential legal implications thereof. Students are not expected to do any research into "the legal implications thereof", but only to offer their instinctual reactions (though they are welcome to research). Presentations should be no more than 10-15 minutes in length, but I'm flexible. To a point.
>
> For the presentation, I am looking for your *understanding of the material* and the *content* of your presentation. Did you understand what the ratio of the case was? Are you explaining it to your classmates properly? Presentation *style or ability* is not graded; we were not all born litigators. Though if you "wow" me, I won't complain!
>
> In conjunction with the presentation, students will comment on the case or newsworthy item (as applicable) in a three-page maximum (double-spaced, maximum 12-point font) document; you should footnote but no bibliography is needed. The comment shall be submitted by email to allen@allenmendelsohn.com no later than 3:00 P.M. on the Monday following the presentation (i.e. 7 days later), or if said Monday falls on Thanksgiving or Focus Week, the Friday following the presentation (*nudge nudge wink wink*) because the rules say I am not allowed to have due dates on holidays (*nudge nudge wink wink*). The comment should only briefly summarize the case or news item, ***focusing on your original thoughts about the case / news, or an interesting legal angle, or follow-up cases, or anything a traditional comment might be***. Grading is based on your understanding of the case or news item and creativity and original thought. Does it make me go "hmmm"?

***II. Six-page comment* (25%)** - If a student is not comfortable making a presentation, or they just really want to, they may choose instead to write a six-page maximum (double-spaced, maximum 12-point font) comment on a news item or case. If the student chooses this option, they must submit the comment no later than 12:00:01 AM on the Monday (ask me about that wacky deadline!) of the class according to the schedule (see next sub-section), as the comment may be used during class. See above paragraph under the other option for what I am looking for; except for the length the principles are the same. Though in this case I really do expect some research, and you have more space to summarize (but don't summarize too much!).

Schedule - A schedule for these presentations / comments is available at a link from http://allenmendelsohn.com/mcgill for students to sign up. Make sure to choose if you are doing a presentation + comment or just a 6-page comment (though you can always change your mind).

Note on topics for news – Students who choose to do this assignment on a "newsworthy item relating to the internet and the potential legal implications thereof" should seek approval of the instructor on the topic in advance (just shoot him an email). I promise he will say yes, he's very reasonable, but you should check anyway.

3. General participation (15%)
The instructor wants to hear your thoughts in class. This is a seminar, dammit. Students who are less comfortable speaking in class are invited to: (i) submit comments about the assigned readings or other smart internet law related comments in advance of class, or during, or after to allen@allenmendelsohn.com, (ii) tweet or skeet or Insta DM @almendelsohn at any time; (iii) text me (text, FB Messenger, WhatsApp, I am everywhere); or (iv) find other creative ways to get my attention and make comments – all of this will count toward participation. I assure you that you can speak zero times in class and still get a top mark by participating in other ways.

There may (ok, *will*) also be random, out of nowhere questions / quizzes (like, one question, one sentence answer quizzes) during class time that will automatically get you chunks of that 15% (if you get them right, obvs!); you are not penalized for getting them wrong or missing them.

5.2 Method of Evaluation #2

Method of Evaluation #2 - details in required SAO format

Participation	
Weight	10%

In-term Assignment	
Type/Name	Essay Proposal
Description	A proposal for your final essay! Details below.
Weight	10%
Due Date	November 2 at 3:00 P.M.
Submission Method (*By Student Name)*	Directly to Instructor, details below

Final Assignment	
Type/Name + Short Description	Final essay on a topic of your choice, 8000-10,000 words
Writing Req.?	Yes
Weight	80%
Due Date	SAO-determined Final Paper Deadline (December 15, 3:00 P.M.)
Submission Method (*By Student Name)*	*MyCourses*

1. Essay Proposal (10%)
A formal proposal for your essay must be submitted by email to allen@allenmendelsohn.com by November 2, 2025 at 3:00 P.M. This formal proposal includes: (1) the topic: (2) a proposed table of contents; (3) five bibliographical sources; and (4) a 1- to 2-page double-spaced summary of your topic, explaining what you are going to do and with some sort of thesis statement. You are graded on how clearly you explain what you want to do (but seriously the 10% won't make much difference in your final grade, relax already…).

Long before you submit your formal proposal you should discuss your topic with the instructor. Be creative! The topic can be rooted in class materials and topics, but do not have to be. You literally have to write about: (1) the internet; and (2) the law, not necessarily "internet law". Understand? We'll talk.

2. Final Essay (80%)
An essay of 8000-10,000 words (inclusive of footnotes but exclusive of bibliography) properly sourced and footnoted according to the McGill style guide, to be submitted via MyCourses during the final exam period, no later than **December 15th, at 3:00 PM.** Essays should be double-spaced in some standard font of 10-12 point size, you go right ahead and choose one. Comic sans is not acceptable and will result in your immediate epic fail.

3. General participation (10%)
See description in MOE #1 above, the only difference is the weight.

5.3 Expectations for Written Assessments

In grading your written materials (comments, short essay, long essay), I am looking for the following:

- Understanding of the material
- Well-structured arguments (when arguing a certain point)
- Well-sourced arguments (when arguing a certain point) (not important in a 15% comment)
- Creativity
- Clarity
- Writing style for bonus points

6. Course materials:

Please note that all the materials listed in the week by week outline below will be posted at http://allenmendelsohn.com/mcgill, as well as this outline and any other necessary materials, including presentations slides and audio recordings.

Course materials are not on MyCourses. They are at the link above. They are also widely available everywhere.

Suggested Online Resources:

To keep abreast of developments in this field, I strongly suggest regular visits to the following blogs, written by the leading Canadian experts in internet and technology law, privacy, and cybersecurity:

http://www.barrysookman.com/
http://www.michaelgeist.ca/
http://www.eloisegratton.com/
http://www.teresascassa.ca/
http://allenmendelsohn.com/ (though I question that guy's expertise, and he's lazy he never posts anymore ;-p)

[rest of this page left blank; details of class-by-class schedule and readings on next pages]

WEEK BY WEEK OUTLINE AND READINGS

Please note that the following schedule is subject to change, depending on the availability of certain guest speakers, and my ability to finish topics on time (not a given!). The guest speakers themselves are generally confirmed; certain dates, thus the order of topics, may be subject to change. And it will change, happens every year. Some years I get to v7 or v8 of this outline.

Note re "required" readings – I am not a F*ing idiot. I have 5 degrees from McGill, including 3 law degrees. Doing readings for a course that has no final exam is so far down your list of priorities it's right below cleaning under your fridge. You should clean under your fridge every once in a while, though, it's really gross under there. But I digress. My point is I KNOW you are unlikely to do all the required readings, and I don't expect it. So let's make a deal. Maybe pick one or two? Maybe read some headnotes? Maybe Google and read a summary or ask ChatGPT to do it? Remember you do have participation grades, so knowing *something* will allow you to ask a semi-decent question to help you with that. Also, the material is pretty good and interesting! This is not Obs II. You may actually like reading some of it! Thanks.

Class 1: (August 31)

Topic: "A Series of Tubes" – introduction to the internet and the technology behind it

Readings: None

Supplemental readings:
LAWG 536 Final Exam, December 2024, Instructor-drafted. Yes, there was an exam two years ago. Long story. I'll tell you about it!

Class 2: (September 14)

Topic: Does Anyone Govern the Internet? A look at internet subject matter jurisdiction and net neutrality

Readings:

Broadcasting Act, S.C. c. 11, ss. 2-9, and especially as amended by the *Online Streaming Act*, S.C. 2023, c. 8
Telecommunications Act, S.C. 1993, c. 38, ss. 2-7, 27
Section 230 of the *Communications Decency Act of 1996*, 47 U.S.C. § 230
Online News Act, S.C. 2023, c. 23, selected sections
CRTC *Public Notice CRTC 1999-197*, http://crtc.gc.ca/eng/archive/1999/PB99-197.HTM
CRTC *Telecom Regulatory Policy CRTC 2017-104*, http://crtc.gc.ca/eng/archive/2017/2017-104.htm
**CRTC *Telecom Decision CRTC 2017-105*, http://crtc.gc.ca/eng/archive/2017/2017-105.htm
***Reference re Broadcasting Act*, 2012 SCC 4, https://scc-csc.lexum.com/scc-csc/scc-csc/en/item/7989/index.do
Procureur général du Québec c. Association canadienne des télécommunications sans fil, 2021 QCCA 730

Supplemental Readings:

Bill C-34, An Act to enact the Digital Safety Act and the Digital Safety Commission of Canada Act and to make consequential amendments to other Acts https://www.parl.ca/DocumentViewer/en/45-1/bill/C-34/first-reading

Class 3: (September 21; for any Jewish students, I recognize this is Yom Kippur, please note I will be teaching a full class [while fasting!]; we will discuss alternative arrangements if you won't be here)

Topic: Hands Off My Stuff – Copyright (and other IP) on the Internet, and territorial jurisdiction and other preliminary matters

Readings:
Copyright Act, R.S.C., 1985, c. C-42, ss. 2,3, 27 [esp. subsections (2.3) and (2.4)], 29, 29.21, 29.22, 29.23, 41.1, 41.25, 41.26, 41.27
Digital Millennium Copyright Act - 17 U.S. Code § 512
***Society of Composers, Authors and Music Publishers of Canada v. Canadian Assn. of Internet Providers*, (aka the "Tariff-22 Case") [2004] 2 S.C.R. 427, https://scc-csc.lexum.com/scc-csc/scc-csc/en/item/2159/index.do
** *Voltage Pictures LLC v. John Doe*, 2014 FC 161, http://bit.ly/2w5O0oS
ESA v. SOCAN, 2012 SCC 34, https://scc-csc.lexum.com/scc-csc/scc-csc/en/item/9994/index.do
Douez v. Facebook, 2017 SCC 33
Haaretz.com v. Goldhar, 2018 SCC 28 (NOTE: taught in two different classes, see also Class 6; it will make sense I promise!)
** *Bell Media Inc. v. GoldTV.Biz*, 2019 FC 1432, https://decisions.fct-cf.gc.ca/fc-cf/decisions/en/item/424753/index.do
Rogers Media Inc. v. John Doe 1, 2022 FC 775

Supplemental readings:
Wesley dba MTLFREETV.com v Bell Canada et al, 2017 FCA 55, http://bit.ly/2nvkTod and 2016 FC 612 https://www.canlii.org/en/ca/fct/doc/2016/2016fc612/2016fc612.html
Norwich Pharmacal Company & Ors v. Commissioners of Customs and Excise, [1974] AC 133 (HL) (Judgment of Lord Reid only)
ICANN *Uniform Domain Name Dispute Resolution Policy*, https://www.icann.org/resources/pages/policy-2012-02-25-en
Boaden Catering v Real Food, 2016 ONSC 4098

Class 4: (September 28)

Topic: Introduction to Privacy and Data Protection Law in Canada

Readings:
Personal Information Protection and Electronic Documents Act ("PIPEDA") S.C. 2000, c. 5, ss. 2-7
PIPEDA Schedule 1 (the "10 Principles")
Guidelines for obtaining meaningful consent, OPC, https://www.priv.gc.ca/en/privacy-topics/collecting-personal-information/consent/gl_omc_201805/
Privacy Act, R.S.C., 1985, c. P-21, ss. 2-8, 12, 13
Act Respecting the Protection of Personal Information in the Private Sector, S.Q. chapter P-39.1, selected sections, notably as amended by Law 25
** *R. v. Spencer*, [2014] 2 SCR 212
https://www.canlii.org/en/ca/scc/doc/2014/2014scc43/2014scc43.html
R. v. Bykovets, 2024 SCC 6 https://www.canlii.org/en/ca/scc/doc/2024/2024scc6/2024scc6.html

Sample Website Privacy Policy (instructor drafted)
***Canada (Privacy Commissioner) v. Facebook, Inc.*, 2024 FCA 140 https://decisions.fca-caf.ca/fca-caf/decisions/en/item/521452/index.do
Clearview AI Inc. v. British Columbia (Information and Privacy Commissioner), 2026 BCCA 67
https://canlii.ca/t/kj8fz

Class 5: (October 5 – CANCELED DUE TO ELECTION)

MAKEUP CLASS VIA ZOOM OCTOBER 6, 5:00 PM
https://mcgill.zoom.us/j/83980131199?pwd=aWpZdooTbBo4bTHqedFu6uCacvamCh.1

Finishing classes 2-4 material. And fun!

NOTE NO CLASS MONDAY OCTOBER 12 (THANKSGIVING / FALL READING WEEK)

NOTE NO CLASS MONDAY OCTOBER 19 (FOCUS WEEK) GO FOCUS! And maybe work on your essay topic submissions or essay proposal.

Class 6: (October 26 – *Note: deadline for MOE #1 essay topic submissions*)

Topic: Introduction to Privacy and Data Protection Law in Canada – Finally!

Readings:
Personal Information Protection and Electronic Documents Act ("PIPEDA") S.C. 2000, c. 5, ss. 2-7
PIPEDA Schedule 1 (the "10 Principles")
Guidelines for obtaining meaningful consent, OPC, https://www.priv.gc.ca/en/privacy-topics/collecting-personal-information/consent/gl_omc_201805/
Privacy Act, R.S.C., 1985, c. P-21, ss. 2-8, 12, 13
Act Respecting the Protection of Personal Information in the Private Sector, S.Q. chapter P-39.1, selected sections, notably as amended by Law 25
** *R. v. Spencer*, [2014] 2 SCR 212
https://www.canlii.org/en/ca/scc/doc/2014/2014scc43/2014scc43.html
R. v. Bykovets, 2024 SCC 6 https://www.canlii.org/en/ca/scc/doc/2024/2024scc6/2024scc6.html
Sample Website Privacy Policy (instructor drafted)
***Canada (Privacy Commissioner) v. Facebook, Inc.*, 2024 FCA 140 https://decisions.fca-caf.ca/fca-caf/decisions/en/item/521452/index.do
Clearview AI Inc. v. British Columbia (Information and Privacy Commissioner), 2026 BCCA 67
https://canlii.ca/t/kj8fz

Class 7: (November 2 - *Note:* d*eadline for MOE #2 formal essay proposal*)

Topic 1: Still finishing privacy I'm sure

Topic 2: Surviving the Mean Tweets of Montreal – Defamation in the internet Age

Readings:
Warman v. Wilkins Fournier, 2011 ONSC 3023
Olsen v. Facebook Inc., 2016 NSSC 155
***Grant v. Torstar Corp.*, 2009 SCC 61
** *Canoë inc. c. Corriveau*, 2012 QCCA 109

***Haaretz.com v. Goldhar*, 2018 SCC 28
Caplan v. Atas, 2021 ONSC 670
Prud'homme v. Prud'homme, 2002 SCC 85

Supplemental Readings:
Zeran v. AOL, 129 F.3d 327 (4th Cir. 1997)
R. v. Elliott, 2016 ONCJ 35

Class 8: (November 9)

Topic 1: Still finishing defamation I'm sure

Topic 2: My Image is My Own – Rights to your image and reputation online and "revenge porn"

Readings:
"Online Reputation – What are they saying about me?" Discussion Paper prepared by the Policy and Research Group of the Office of the Privacy Commissioner of Canada
https://www.priv.gc.ca/media/1810/or_201601_e.pdf
** *Doe 464533 v. N.D.*, 2016 ONSC 541, http://canlii.ca/t/gn23z and *Doe v. N.D.*, 2016 ONSC 4920 (CanLII), http://bit.ly/2oCQxj5
R. v. A.C., 2017 ONCJ 317, http://canlii.ca/t/h42q9

Supplemental Readings
Aubry v Éditions Vice-Versa Inc [1998] 1 S.C.R. 591
Vanderveen v Waterbridge Media Inc., 2017 CanLII 77435 (ON SCSM) http://bit.ly/2EGzKrJ

Class 9: (November 16)

Topic 1: Rights to image and "revenge porn"

Topic 2: Forget Me Not? – the Right to Be Forgotten in Europe (and Canada?) and Introduction to European Data Protection

Readings:
Draft OPC Position on Online Reputation, January 28, 2018, http://bit.ly/2Hu0M39
***Google Spain SL, Google Inc. v. Agencia Española de Protección de Datos, Mario Costeja González*, CJEU, at http://curia.europa.eu/juris/celex.jsf?celex=62012CJ0131&lang1=en&type=TXT&ancre=
***Google Inc. v. Equustek Solutions Inc.*, 2017 SCC 34, httfps://scc-csc.lexum.com/scc-csc/scc-csc/en/item/16701/index.do
General Data Protection Regulation ("GDPR") (Regulation 2016/679 of the European Parliament and of the Council of 27 April 2016 on the protection of natural persons with regard to the processing of personal data and on the free movement of such data, and repealing Directive 95/46/EC), http://eur-lex.europa.eu/legal-content/EN/TXT/HTML/?uri=CELEX:32016R0679&from=en
Schrems v. Data Protection Commissioner, ECLI:EU:C:2015:650, http://bit.ly/2w8MfaB
Google LLC,v Commission nationale de l'informatique et des libertés (CNIL), ECLI:EU:C:2019:772, https://bit.ly/3kVvl5N
*** Data Protection Commissioner v. Facebook Ireland Ltd, Maximillian Schrems* ("Schrems II"), ECLI:EU:C:2020:559, https://bit.ly/321ZbNi
A.T. v. Globe24h.com, 2017 FC 114 (CanLii), http://bit.ly/2oaIk9l.
Google LLC v. Canada (Privacy Commissioner), 2023 FCA 200

***A.B. c. Google*, 2026 QCCA 157, https://canlii.ca/t/kj40x (English translation) https://t.soquij.ca/Ht6q9 (French original)

Supplemental Readings:
Google Inc. V. Equustek Solutions Inc., U.S. District Court, Northern District of California, 5:17-cv-04207-EJD, https://www.scribd.com/document/363385175/Equustek-CA
Directive 95/46/EC of The European Parliament and Of The Council
Eloïse Gratton and Jules Polonetsky, "Droit à l'oubli: Canadian Perspective on the Global 'Right to be Forgotten' Debate", Colorado Technology Law Journal, Spring 2017

Class 10: (November 23)

Topic 1: Is AI smarter than a law student? The legal, privacy and data protection issues relating to Artificial Intelligence

Guest speaker: Maître Paul Gagnon, Partner, and technology and artificial intelligence (AI) co-lead at BCF Avocats

Topic 2: Forget Me Not? – the Right to Be Forgotten in Europe (and Canada?) and Introduction to European Data Protection (continued)

Class 11: (November 30)

Topic 1: Introduction to the substantive law of cybercrime in Canada

Readings:
Treaty Number 185 of the Council of Europe ("Budapest Convention"), http://bit.ly/2Cy9I3S
Criminal Code ss. 342.1, 430(1.1)
R. c. Parent, 2012 QCCA 1653, http://canlii.ca/t/fsrp3
Mr. Robot, Season 1 Episode 1 (pre-credits sequence) https://youtu.be/NLb6h_7NAW0

Topic 2: SPAM SPAM SPAM EGGS SAUSAGE AND SPAM – When selling you stuff online clashes with your privacy rights

Readings:
Eloïse Gratton, "Personalization, Analytics, and Sponsored Services: The Challenges of Applying PIPEDA to Online Tracking and Profiling Activities", Canadian Journal of Law and Technology, Vol 8, No 2 (2010)
"Canada's Anti-Spam Law" or "CASL", S.C. 2010, c. 23, ss. 1-13, 20 at http://laws-lois.justice.gc.ca/eng/acts/E-1.6/FullText.html
CASL Regulations http://fightspam.gc.ca/eic/site/030.nsf/eng/00273.html
Compliance and Enforcement Decision CRTC 2017-65, http://www.crtc.gc.ca/eng/archive/2017/2017-65.htm
** *3510395 Canada Inc. v. Canada (Attorney General)*, 2020 FCA 103, https://decisions.fca-caf.gc.ca/fca-caf/decisions/en/item/480093/index.do

Class 12: (December 3) NOTE THURSDAY CLASS TO MAKE UP FOR MISSED MONDAYS

Topic 1 – Guest speaker: Maître Jonathan Adessky, Attorney, McCarthy Tetrault. "From Internet Law at McGill to Internet Law at McCarthy: A Journey"

Topic 2 – Tearful farewells and good lucks

At some point if I can squeeze it in, TBD:

Topic: In-class fun exercise! With fabulous prizes to be won!

Readings:
Lavallee v. Isak, 2021 ONSC 6661

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7. McGill Policy Statements

Please note the following important statements of policy from the University (which the instructor agrees with 100%!):

Academic Integrity:

> ***McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information).***

Language of Submitted Work

> ***In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.***

8. Student Support

If, during the course of the year, you encounter any problem (academic or personal) that affects your studies, please do not hesitate to contact the Student Affairs Office (SAO.Law@mcgill.ca) and request an appointment with a Student Advisor.

9. Extensions

Assignments and papers must be submitted by the deadlines indicated. An extension may be granted for written work if you are unable to submit by the assigned deadline due to medical or analogous circumstances. Please use this webform to request approval: https://www.mcgill.ca/law-studies/sao-forms/request-extension-exam-or-paper. You may also contact the SAO directly via email SAO.law@mcgill.ca for more information.

10. Academic Accommodations

If you believe that you may require an academic accommodation during this course, please do not hesitate to discuss them with the Student Affairs Office via email SAO.law@mcgill.ca, and the Student Accessibility and Achievement, 514-398-6009.

11. Using generative AI in this course

Note: Generative AI here refers to tools such as ChatGPT, Claude, Gemini (Google), Microsoft Copilot, and other similar LLM (Large Language Model) systems, specialised legal AI such as Spellbook and CoCounsel, (for drafting, go ahead and use them for research), and any other related AI. Here are my rules for use of these systems in this course:

- Students may use artificial intelligence tools for creating an outline for a written assignment and doing research for a written assignment, but the final submitted assignment must be original work produced by the individual student alone;
- If you have AI write your work for you, you are an idiot and are destined to fail as a lawyer; and

- If you don't double-check the research AI does for you, you are an idiot and are destined to fail as a lawyer.